

Newberry Middle

125 Oneal Street
Newberry, SC 29108

Grades	6-8 Middle School	
Enrollment	678 Students	
Principal	Katrina Singletary	803-321-2640
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Lee Attaway	803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	19	22

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 26 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

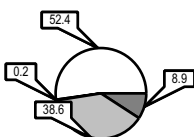
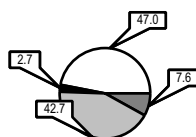
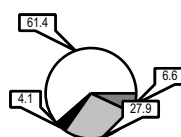
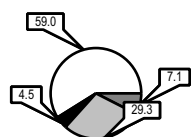
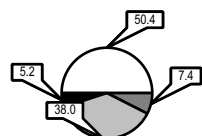
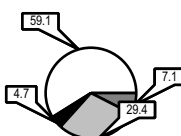
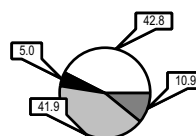
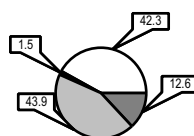
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.2
English 1	100.0	82.9
Biology 1/Applied Biology 2	N/A	48.9
Physical Science	N/A	28.5
All Subjects	100.0	83.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	666	90.1	52.0	38.6	9.3	0.2	16.5	No	Yes
Gender									
Male	348	85.3	53.8	40.7	5.5	0.0	12.7	N/A	N/A
Female	318	95.3	50.2	36.6	12.9	0.3	20.2	N/A	N/A
Racial/Ethnic Group									
White	193	93.8	34.5	52.7	12.1	0.6	26.7	Yes	Yes
African American	406	87.4	60.6	31.5	7.9	0.0	11.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	65	95.4	52.7	40.0	7.3	0.0	14.5	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	551	99.3	48.7	40.9	10.2	0.2	18.2	N/A	N/A
Disabled	115	46.1	84.3	15.7	0.0	0.0	0.0	No	No
Migrant Status									
Migrant	24	95.8	77.8	22.2	0.0	0.0	0.0	N/A	N/A
Non-Migrant	642	89.9	51.1	39.2	9.6	0.2	17.1	N/A	N/A
English Proficiency									
Limited English Proficient	46	93.5	69.4	30.6	0.0	0.0	2.8	I/S	Yes
Non-Limited English Proficient	620	89.8	50.8	39.2	9.9	0.2	17.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	527	88.4	59.0	34.8	6.2	0.0	10.8	No	Yes
Full-pay meals	137	97.8	28.1	51.6	19.5	0.8	35.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	666	89.6	44.9	44.0	8.1	3.1	19.4	No	Yes
Gender									
Male	348	86.2	46.0	43.1	8.0	2.9	18.1	N/A	N/A
Female	318	93.4	43.8	44.8	8.2	3.2	20.6	N/A	N/A
Racial/Ethnic Group									
White	193	92.2	27.8	51.2	16.0	4.9	34.6	Yes	Yes
African American	406	87.2	52.7	40.8	3.8	2.7	11.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	65	96.9	47.3	41.8	10.9	0.0	21.8	No	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	551	99.6	44.0	44.4	8.2	3.3	20.5	N/A	N/A
Disabled	115	41.7	54.3	39.1	6.5	0.0	6.5	I/S	No
Migrant Status									
Migrant	24	95.8	72.2	22.2	5.6	0.0	11.1	N/A	N/A
Non-Migrant	642	89.4	44.0	44.7	8.2	3.2	19.7	N/A	N/A
English Proficiency									
Limited English Proficient	46	95.7	66.7	33.3	0.0	0.0	5.6	I/S	Yes
Non-Limited English Proficient	620	89.2	43.4	44.7	8.6	3.3	20.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	527	87.9	51.5	42.7	3.7	2.1	13.1	No	Yes
Full-pay meals	137	97.8	22.7	48.4	22.7	6.3	40.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	665	90.1	61.4	28.0	6.7	3.9	10.6
Gender							
Male	347	86.5	62.3	24.7	8.2	4.7	13.0
Female	318	94.0	60.4	31.5	5.0	3.0	8.1
Racial/Ethnic Group							
White	193	92.7	41.4	38.5	14.4	5.7	20.1
African American	405	87.9	71.2	22.5	3.7	2.6	6.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	65	95.4	58.9	30.4	3.6	7.1	10.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	550	99.5	57.6	29.8	7.8	4.7	12.5
Disabled	115	45.2	79.8	19.2	1.0	0.0	1.0
Migrant Status							
Migrant	24	95.8	73.7	26.3	0.0	0.0	0.0
Non-Migrant	641	89.9	61.0	28.1	6.9	4.0	10.9
English Proficiency							
Limited English Proficient	46	93.5	75.7	18.9	2.7	2.7	5.4
Non-Limited English Proficient	619	89.8	60.5	28.6	6.9	4.0	10.9
Socio-Economic Status							
Subsidized meals	526	88.4	68.3	26.1	3.7	1.9	5.6
Full-pay meals	137	97.8	35.9	35.1	17.6	11.5	29.0

Social Studies							
All Students	665	91.7	59.0	29.3	7.2	4.6	11.7
Gender							
Male	347	88.2	54.7	32.0	9.2	4.1	13.3
Female	318	95.6	63.4	26.5	5.0	5.0	10.1
Racial/Ethnic Group							
White	193	94.8	44.8	36.2	10.3	8.6	19.0
African American	405	89.6	66.0	26.4	5.5	2.1	7.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	65	95.4	53.6	28.6	8.9	8.9	17.9
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	550	99.5	55.7	30.8	8.0	5.5	13.5
Disabled	115	54.8	75.0	22.1	2.9	0.0	2.9
Migrant Status							
Migrant	24	95.8	68.4	26.3	0.0	5.3	5.3
Non-Migrant	641	91.6	58.7	29.4	7.4	4.5	11.9
English Proficiency							
Limited English Proficient	46	93.5	64.9	24.3	2.7	8.1	10.8
Non-Limited English Proficient	619	91.6	58.6	29.6	7.5	4.3	11.8
Socio-Economic Status							
Subsidized meals	526	90.3	65.4	27.1	5.2	2.3	7.5
Full-pay meals	137	98.5	35.1	37.4	14.5	13.0	27.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	60.8	30.8	7.6	0.8	8.4
	7	236	100.0	52.0	39.4	7.7	0.9	8.6
	8	232	100.0	47.1	37.2	13.9	1.8	15.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	200	90.5	50.0	39.1	10.9	0.0	10.9
	7	237	90.7	52.0	38.6	8.9	0.5	9.4
	8	229	89.1	53.8	38.2	8.1	0.0	8.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	35.9	48.1	11.4	4.6	16.0
	7	236	100.0	50.7	36.2	9.0	4.1	13.1
	8	231	100.0	47.3	41.0	9.0	2.7	11.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	200	90.5	37.6	49.1	10.4	2.9	13.3
	7	237	90.7	41.8	46.3	7.0	5.0	11.9
	8	229	87.8	55.2	36.6	7.1	1.1	8.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	65.4	24.9	4.2	5.5	9.7
	7	235	100.0	54.5	28.6	7.3	9.5	16.8
	8	231	100.0	49.5	33.8	9.0	7.7	16.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	200	91.0	65.3	24.2	7.4	3.2	10.5
	7	236	90.7	63.1	25.8	7.8	3.2	11.1
	8	229	88.6	56.0	33.8	4.8	5.3	10.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	251	100.0	54.9	33.3	7.2	4.6	11.8
	7	235	100.0	57.7	29.5	7.3	5.5	12.7
	8	231	100.0	46.8	31.5	13.5	8.1	21.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	200	93.0	41.1	37.9	11.6	9.5	21.1
	7	236	91.5	69.1	23.0	4.6	3.2	7.8
	8	229	90.8	64.7	28.0	5.8	1.4	7.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 678)				
Students enrolled in high school credit courses (grades 7 & 8)	5.7%	Down from 8.5%	11.2%	16.7%
Retention rate	4.8%	Down from 5.9%	3.2%	2.5%
Attendance rate	93.6%	Down from 94.8%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%	Up from 7.5%	2.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	10.0%	Up from 7.9%	2.8%	1.0%
Eligible for gifted and talented	11.1%	Down from 13.8%	9.5%	15.6%
On academic plans	52.6%	N/AV	52.6%	39.9%
On academic probation	47.1%	N/AV	1.8%	0.7%
With disabilities other than speech	15.1%	Down from 15.6%	13.0%	12.4%
Older than usual for grade	8.4%	Up from 5.3%	6.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.1%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees	46.2%	Up from 42.9%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.1%	N/A	13.2%	9.1%
Teachers with emergency or provisional certificates	4.9%	Down from 12.2%	12.2%	5.6%
Teachers returning from previous year	84.6%	Down from 89.9%	79.8%	84.6%
Teacher attendance rate	94.0%	No change	94.8%	94.8%
Average teacher salary	\$39,171	No change	\$42,074	\$42,267
Prof. development days/teacher	20.0 days	Up from 18.9 days	11.8 days	11.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 16.4 to 1	19.3 to 1	21.1 to 1
Prime instructional time	84.1%	Down from 85.1%	88.3%	89.0%
Dollars spent per pupil*	\$6,030	Up 5.2%	\$6,969	\$6,243
Percent of expenditures for teacher salaries*	66.1%	Down from 67.9%	57.8%	59.8%
Percent of expenditures for instruction*	73.1%		66.0%	65.2%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	97.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	168	55
Percent satisfied with learning environment	71.1%	67.3%	75.5%
Percent satisfied with social and physical environment	60.5%	70.7%	63.6%
Percent satisfied with school-home relations	31.6%	77.6%	75.9%

*Only students at the highest middle school grade level at this school and their parents were included.